

Fall 2007 Grades 03-08 - NECAP Tests

Students in 2006-2007

Disaggregated Reading Results

School: E. Taylor Hatton School

District:

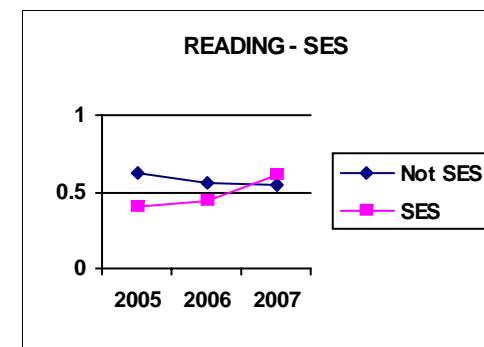
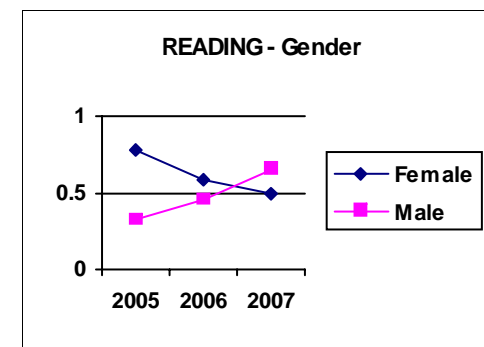
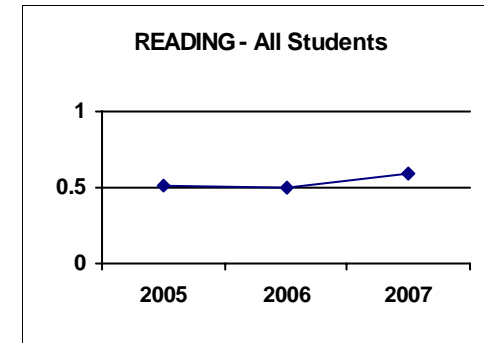
State: Vermont

PSID: PS102

	School					District					State				
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1
All Students															
All Students	29	7%	52%	38%	3%						39338	17%	53%	19%	11%
Primary Race/Ethnicity															
American Indian or Alaskan Native	++	++	++	++	++						88	2%	39%	28%	31%
Asian	0	0%	0%	0%	0%						599	28%	52%	14%	6%
Black or African American	0	0%	0%	0%	0%						650	9%	42%	24%	26%
Native Hawaiian or Pacific Islander	0	0%	0%	0%	0%						40	10%	72%	18%	0%
White (non-Hispanic)	++	++	++	++	++						37340	17%	53%	19%	11%
No Primary Race/Ethnicity	0	0%	0%	0%	0%						621	13%	49%	23%	15%
Gender															
Male	17	6%	59%	35%	0%						20116	12%	53%	22%	14%
Female	12	8%	42%	42%	8%						19222	22%	53%	17%	8%
LEP Status															
Currently receiving LEP services	0	0%	0%	0%	0%						921	12%	46%	21%	21%
LEP All Other Students	29	7%	52%	38%	3%						38447	17%	53%	19%	11%
IEP															
Students with an IEP	++	++	++	++	++						4805	1%	19%	32%	48%
IEP All Other Students	++	++	++	++	++						34533	19%	57%	17%	6%
SES															
Economically Disadvantaged Students	18	0%	61%	33%	6%						12336	8%	45%	27%	20%
SES All Other Students	11	18%	36%	45%	0%						27032	21%	56%	16%	7%

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

++ = Data suppressed to protect student confidentiality





DEPARTMENT OF EDUCATION

School: E. Taylor Hatton School

District:

State: Vermont

PSID: PS102

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Students in 2006-2007

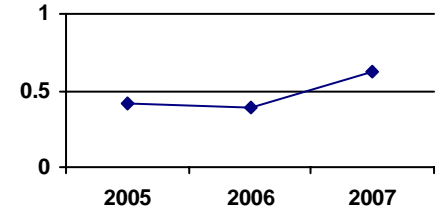
Disaggregated Math Results

	School					District					State				
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1
All Students															
All Students	29	3%	59%	17%	21%						39347	19%	44%	19%	18%
Primary Race/Ethnicity															
American Indian or Alaskan Native	++	++	++	++	++						87	3%	34%	24%	38%
Asian	0	0%	0%	0%	0%						608	32%	44%	13%	11%
Black or African American	0	0%	0%	0%	0%						651	6%	31%	23%	41%
Native Hawaiian or Pacific Islander	0	0%	0%	0%	0%						40	12%	57%	18%	12%
White (non-Hispanic)	++	++	++	++	++						37340	19%	44%	19%	17%
No Primary Race/Ethnicity	0	0%	0%	0%	0%						622	12%	38%	23%	28%
Gender															
Male	17	6%	71%	18%	6%						20129	20%	43%	19%	18%
Female	12	0%	42%	17%	42%						19219	18%	45%	19%	17%
LEP Status															
Currently receiving LEP services	0	0%	0%	0%	0%						929	15%	37%	19%	29%
LEP All Other Students	29	3%	59%	17%	21%						38448	19%	44%	19%	18%
IEP															
Students with an IEP	++	++	++	++	++						4805	2%	16%	22%	60%
IEP All Other Students	++	++	++	++	++						34543	21%	48%	19%	12%
SES															
Economically Disadvantaged Students	18	0%	61%	11%	28%						12336	8%	37%	25%	30%
SES All Other Students	11	9%	55%	27%	9%						27042	24%	47%	17%	12%

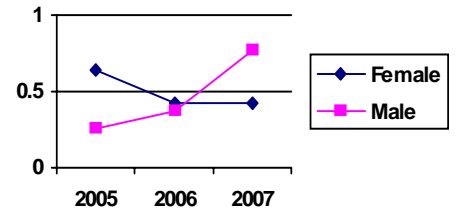
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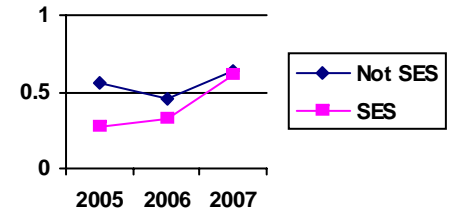
MATH - All Students



MATH - Gender



MATH - SES



Fall 2007 Grades 03-08- NECAP Tests

Students in 2006-2007

Disaggregated Writing Results

School: E. Taylor Hatton School

District:

State: Vermont

PSID: PS102

	School					District					State				
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1
All Students															
All Students	++	++	++	++	++						13403	13%	35%	32%	20%
Primary Race/Ethnicity															
American Indian or Alaskan Native	0	0%	0%	0%	0%						40	0%	28%	25%	48%
Asian	0	0%	0%	0%	0%						211	27%	38%	25%	10%
Black or African American	0	0%	0%	0%	0%						198	7%	28%	32%	33%
Native Hawaiian or Pacific Islander	0	0%	0%	0%	0%						11	9%	27%	64%	0%
White (non-Hispanic)	++	++	++	++	++						12744	13%	35%	32%	20%
No Primary Race/Ethnicity	0	0%	0%	0%	0%						199	9%	28%	38%	26%
Gender															
Male	++	++	++	++	++						6848	8%	29%	35%	28%
Female	++	++	++	++	++						6555	18%	40%	29%	12%
LEP Status															
Currently receiving LEP services	0	0%	0%	0%	0%						274	12%	34%	29%	25%
LEP All Other Students	++	++	++	++	++						13140	13%	35%	32%	20%
IEP															
Students with an IEP	0	0%	0%	0%	0%						1740	1%	6%	28%	65%
IEP All Other Students	++	++	++	++	++						11674	15%	39%	33%	13%
SES															
Economically Disadvantaged Students	++	++	++	++	++						3979	6%	24%	37%	33%
SES All Other Students	++	++	++	++	++						9435	16%	39%	30%	15%

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